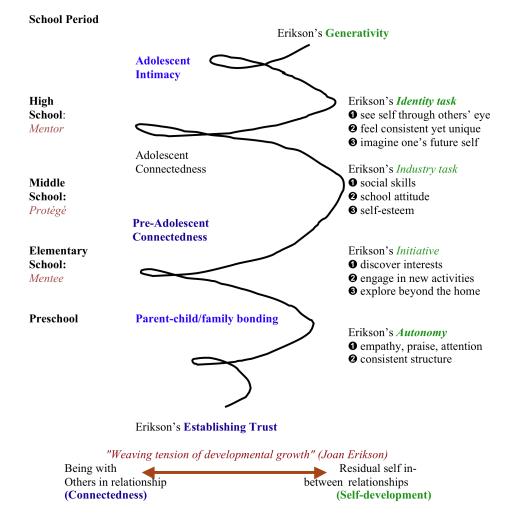
"Someone's gotta be crazy about the kid"

Michael J. Karcher, Ed.D., Ph.D., University of Texas at San Antonio



Figure 2. Developmental tasks for youth:

How connectedness contributes to self-developments and vice versa



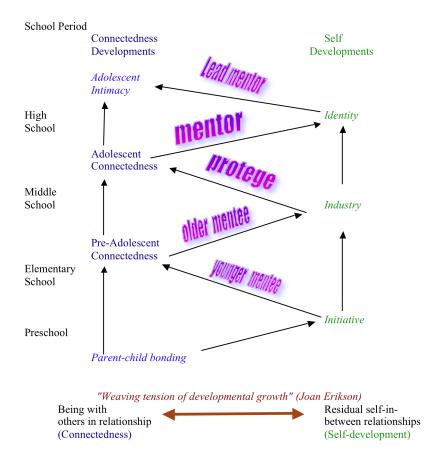


Figure 1.1. The relationship between connectedness, self-developments, & in CAMP roles

References:

- Karcher, M. J. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Mentor handbook.* Developmental Press: San Antonio, TX.
- Karcher, M. J., & Santos, K. (2011). Promoting connectedness through developmental interventions: Adapting the Cross-Age Mentoring Program (CAMP) for youth in Asia. *Asian Journal of Counseling*, 18 (1/2), 125–147.
- Karcher, M. J. & Sass, D. (2010). A multicultural assessment of adolescent connectedness: Testing measurement invariance across gender and ethnicity. Journal of Counseling Psychology, 57(3) 274-289.
- Karcher, M. J. (2009). Increases in academic connectedness and self-esteem among high school students who serve as cross-age peer mentors. *Professional School Counseling*, 12(4), 292-299.
- Karcher, M. J., Holcomb, M. & Zambrano, E. (2008). Measuring adolescent connectedness: A guide for school-based assessment and program evaluation. In H. L. K. Coleman & C. Yeh (Eds.), *Handbook of School Counseling* (pp. 649-669). Mahwah: Lawrence Erlbaum.
- Karcher, M. J. & Benne, K. (2008). Erik and Joan Eriksons' approach to human development in counseling. In K. Kraus (Ed.), *Lifespan development in action: A case study approach for counseling professionals* (pp. 199-238). Lahaska Press.
- Karcher, M. J. (2008). The Cross-age Mentoring Program (CAMP): A developmental intervention for promoting students' connectedness across grade levels. *Professional School Counseling*, 12(2), 137-143.
- Karcher, M. J. (2007). Cross-age peer mentoring. Youth Mentoring: Research in Action, 1(7), 3-17.